



**AVENTIS**  
LEARNING GROUP

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# 1 Day Certificate in Understanding & Supporting Children with Special Needs

# Table of Contents

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Introduction .....	3
Learning Outcomes .....	5
Who Should Attend? .....	6
Course Details .....	7
Trainer's Profile.....	8
Course Outline .....	9

# Introduction

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## *Growing Awareness and Support for Special Needs Children*

The number of children and students with special needs continues to rise. In 2022, there are 27,000 students with mild special education needs in mainstream schools, while 7,000 students are in SPED schools (SPD, 2023).

With the bridging between pre-schools and early intervention centres, as well as more children with special needs enrolling in mainstream schools, teachers are now required to handle different learning and behaviour needs in class. Demand for early intervention is set to grow with more children diagnosed with special needs due to greater awareness and testing, with the numbers from KK Women's and Children's Hospital and the National University Hospital growing exponentially. Children and youth, regardless of abilities, should have opportunities to maximise their potential. This is when assessment tools and implementation strategy of early intervention and integration support programmes come into play as they are important for growth and development of children and youth with special needs.

# Introduction

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## *How to Detect and Define Learning Disability?*

A learning disability (LD) in a person is not always immediately apparent. When an educator or employer is engaged with a learner or employee with LD, it can be challenging without the awareness or basic strategies to manage this. In this 1-Day Certificate in Special Needs Education is a workshop conducted for exploring and gaining insight about children of learning disabilities and delays. This course will prepare you to provide suitable coaching and intervention for children with special needs, providing you with skills to effectively identify individuals with developmental issues.

## *Making a Positive Impact for Children with Learning Differences*

Imagine a life where you can positively impact the lives of children with autism, dyslexia, ADHD, Down syndrome, and other special needs. Many people and parents are missing out on rewarding experiences because they struggle to understand the world of special needs and assume it is too difficult. In an environment with children or youths with special needs, how do you make it an ideal place for optimal development and growth. Besides creating an appropriate environment, it is also crucial to understand and practice managing special needs individuals and interacting with them in different settings.



# Learning Outcomes

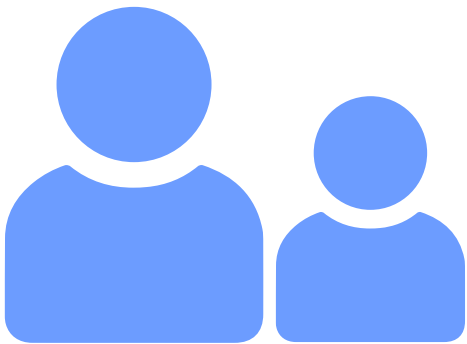
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- Demonstrate an understanding in child developmental growth
- Identifying the various common types of developmental disabilities
- Understanding and empathizing with children with special needs
- Explain the effects of learning disability on the social-emotional development of a person with learning disability
- Familiarize the importance of understanding childhood emotional and behavioural problems
- Participants will have better knowledge of assessment tools to help with individuals screening
- Explain the basic strategies to teach person with learning disabilities
- Participants will be able to demonstrate the ability of managing special needs individuals in various settings

# Who Should Attend?

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This ideal guide for parents, educators, teachers, graduate students, as well as early and experienced professionals,

- Parents of children aged between newborn to 10 years old
- Teachers, therapists, psychologists, social workers and other professionals working in preschools, special schools, Integrated Child Care Centres (ICCC) or other children centres.
- Individuals who work with children and children of special needs
- Working Professionals who are interested and wish to understand and dive into the realms of Special Needs Education
- Professionals exploring new skills or careers

# Course Details

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1 Day  
9am - 5pm (Classroom)  
9.30am - 4.30pm (Virtual)



**Classroom Learning** at  
Holiday Inn Orchard City  
Centre / **Virtual Learning**  
via Zoom



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**\$635** Before GST



# Trainer's Profile

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## Mr Thomas Toh

**Master of Counselling, Monash University. BA Psychology, Murdoch University. Certified Hypnotherapist, National Guild of Hypnosis (NGH), Advanced certification in 5-Path, and 7-Path Self-Hypnosis Teacher. Practitioner in NLP - American Board of NLP, USA.**

With humble beginnings and personal experiences, Thomas has always been seeking a way to give back to society and has come to realise that many still struggle in the aspects of mental health. Coupled with his interests in human thought and behaviour, it has driven him towards the field of psychology and counselling.

At Mind Culture , he provides counselling services and manages business development, and provides training and workshops for business leaders. Thomas has several years of exposure in multi-government agency collaboration. In the private sector, he provided consultative work to start-ups and MNCs on their business structure, consumer approach, talent management, employee welfare, training and development, and workplace safety.

He is also trained in Strategic Negotiation and certified by the National Guild of Hypnotists (NGH) with an Advanced Certification In 5-PATH®, as well as a 7th PATH Self-Hypnosis Teacher and a neuro-linguistic programming practitioner, Thomas is dedicated to the growth and is constantly seeking improvements in strategies and techniques that can effectively help his clients achieve their best. It is his belief that by providing guidance in navigating his clients' current situations, individuals from all walks of life can then be led towards reaching their fullest potential.

# Course Outline

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## **Module 1: Introduction to Child Development**

- Overview of child development stages and milestones
- Understanding the importance of early childhood development
- Exploring the factors that influence child development
- Recognising the impact of developmental disabilities on children's lives

## **Module 2: Understanding Developmental Disabilities**

- Defining and identifying developmental disabilities
- Exploring common developmental disabilities (ADHD, Autism, Down Syndrome, Learning Disabilities, emotional and behavioural disorders)
- Dispelling myths and misconceptions surrounding children with special needs
- Promoting inclusive attitudes and practices

## **Module 3: Behaviour Characteristics of Children with Special Needs**

- Understanding the behavioural characteristics associated with different developmental disabilities
- Examining the impact of special needs on children's behaviour in educational settings
- Strategies for managing and supporting children's behaviour in inclusive classrooms
- Introduction to screening tools for identifying developmental disabilities

## **Module 4: Practical Application and Discussion**

- Activities and discussions to apply knowledge gained in previous modules
- Questions and answers session to address specific concerns and challenges
- Sharing experiences and best practices in working with children with special needs
- Group activities to enhance understanding and empathy towards children with special needs